

Cayley Primary Curriculum: Long Term Plan 2025-26

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	H: Changes Within Living Memory This Autumn term study focuses on chronology within living memory of the community to develop a sense of change over time	G: Continents and Oceans and Capital Cities of the United Kingdom Pupils will be taught to name and locate the world's seven continents and five oceans. They will also name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	H: Significant People Pupils will be taught about the lives of significant individuals in the past who have contributed to national and international achievements (Mary Anning and David Attenborough).	G: Study Hot and Cold Locations Pupils will be taught to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	H: More Lives of Significant People Pupils will be taught about the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong, Mae Jameson, Bernard Harris Jr and Tim Peake).	G: Mapping and Fieldwork Pupils will be taught to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of it.
English	Key Texts: Martha Maps it Out Thank you Omu The House on Every Street	Key Texts: Little Red Riding Hood Ning Nag Nong Tiger Walk	Key Texts: Beegu Caterpillar Cake	Key Texts: Life Cycles: Egg to Chicken Imelda and The Goblin King	Key Texts: We're Going to Find a Monster Zim Zam Zoom	Key Texts: The Lost Property Office Toys and Games
Maths	Number: Place Value (within 10) Addition and Subtract (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtract (within 20)	Measurement: Place Value (within 50) Length and Height Mass, capacity and temperature	Number: Multiplication and Division / Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Time
Science	Seasonal Changes and Weather	Plants Including Trees	Animals Including Humans	Everyday Materials	Revisit 1: Animals Including Humans	Revisit 2: Plants and Animals including Humans
Art	Drawing In this unit, pupils will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures.		Printing In this block, pupils will explore the marks that can be made by printing with a range of objects. Pupils will be taught the techniques of stencilling and relief printing. They will combine these printing techniques to create a final piece, inspired by the work of the contemporary artist Karen Lederer.		Textiles In this block, pupils will be given the opportunity to explore a range of materials, including fabric, oil crayons, chalk and paint, to create pieces of art. They will use natural and manmade fibres, combining colours and textures.	3D Art In this block, pupils will learn how to smooth a form out of clay. They will explore a range of materials to understand the importance of weight and balance in construction and they will use recycled materials to create their own sculpture inspired by The Enchanted Owl by Kenojuak Ashevak.
D.T		Mechanisms: How Can you Make a Picture Move? In this unit, pupils will investigate how sliders work. They will design and make their own card slider product.		Structures: How Can you stop a Tower from Toppling Over? In this block, pupils will investigate what needs to be in place so that a structure can remain standing on its own. They will use a range of materials to explore and reason about why some structures may fall.	Food and Nutrition Pupils will learn that eating is a sensory experience. They will learn about the nutritional value of vegetables and why colourful food can be better for you. They will use a range of culinary techniques to create and modify dishes that appeal to the senses.	Textiles: How can 2 Squares of Fabric Keep you Warm? In this unit, pupils will learn how to sew pieces of fabric together to form a pouch. They will be able to name the parts of a needle and may be able to thread it.

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R.E	Who is a Christian and what do they believe? (Unit 1.1)		Who is a Jewish and what do they believe? (Unit 1.3)	Who is a Muslim and what do they believe? (Unit 1.2)	What can we learn from sacred books? (Unit 1.4)	
PSHE	<p style="text-align: center;">Being me in my world</p> <ul style="list-style-type: none"> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the learning charter 	<p style="text-align: center;">Celebrating differences</p> <ul style="list-style-type: none"> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone 	<p style="text-align: center;">Dreams and goals</p> <ul style="list-style-type: none"> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success 	<p style="text-align: center;">Healthy me</p> <ul style="list-style-type: none"> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/ safety with household items Road safety Linking health and happiness 	<p style="text-align: center;">Relationships</p> <ul style="list-style-type: none"> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships 	<p style="text-align: center;">Transitions</p> <ul style="list-style-type: none"> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
PE	<p>Locomotion: Running</p> <p>Ball Skills: Hands 1</p>	<p>Ball Skills: Feet</p> <p>Gymnastics: Wide, Narrow, Curled</p>	<p>Dance: The Zoo</p> <p>Gymnastics: Body Parts</p>	<p>Team Building</p> <p>Games for Understanding</p>	<p>Ball Skills: Sticks</p> <p>Ball Skills: Hands 2</p>	<p>Rackets, Bats & Balls</p> <p>Play: Playing Games</p>
Music	Start with Singing: finding my singing voice	Singing together: how singing makes me feel	Compose and create: exploring and performing rhythm patterns	Music and movement: feeling the pulse and changing the tempo	Compose and create: high and low melodic responses	Singing for performance: changing tempo and dynamics in our songs
Computing	<p>Computing systems and networks</p> <p>Recognising technology in school and using it responsibly</p>	<p>Digital painting:</p> <p>Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.</p>	<p>Moving a robot:</p> <p>Writing short algorithms and programs for floor robots, and predicting program outcomes.</p>	<p>Grouping data:</p> <p>Exploring object labels, then using them to sort and group objects by properties</p>	<p>Digital writing:</p> <p>Using a computer to create and format text, before comparing to writing non-digitally.</p>	<p>Programming animations:</p> <p>Designing and programming the movement of a character on screen to tell stories.</p>